**Call for abstracts:**

We encourage all those attending the 2017 WDAFS Student Colloquium to present results of their research. Two types of presentations are available for your consideration. Individuals with projects that are not quite ready as a “standard” presentation (e.g., scope, in-progress research) are encouraged to prepare “lightning” talks varying in length from 5–10 minutes. Individuals with larger or more complete projects should prepare a standard 15-minute talk. Each talk will be followed by 5 minutes of questions. We hope a flexible format will motivate all attendees to present their work in a supportive atmosphere. Constructive criticism will be provided for each presentation by evaluation of a talk’s subject matter, scientific merit, speaker style, and presentation organization. Please consider submitting an abstract in the following format:

Name:

Email address:

University:

Faculty advisor:

Undergraduate, Master’s student, or Doctoral student:

Presentation type (lightning or standard):

Title of presentation:

Abstract (200 words or less):

**Please direct questions and submit your abstract to Kat Gillies-Rector (gill5769@vandals.uidaho.edu) no later than 5:00 pm on October 13th, 2017.**

**Thank you and we look forward to seeing you in November!**

**Instructions for Presenters:**

Thank you for submitting a presentation! Presentations should be of a length appropriate for the content being presented. We encourage students with smaller projects to prepare “lightning” talks of 5–10 minutes, while students with more extensive projects should prepare conference-length talks of 15 minutes. Both formats will be followed by 5 minutes for questions.

Presentations will be assessed using the rubric detailed below. Presenters will receive evaluations and written feedback from presentation judges at the end of the meeting.

***Rubric***

Presentations will be evaluated based on the categories listed below. Each numbered category will be scored from 1– 5 where 1 is “needs work” and 5 is “excellent”.

Subject Matter and Scientific Merit

* 1. Study introduction and context
  2. Clearly stated and compelling research questions and project objectives
  3. Adequate and clear explanation of methods
  4. Originality and relevance of research being performed

Speaker Style and Readiness

1. Introduction is “attention grabbing” and clearly delivered
2. Speaker voice is clear and well-paced
3. Speaker avoids distracting mannerisms
4. Speaker is dynamic and engaging
5. Adequate time left for questions

Slides and Visual Aids

* 1. Ideas are well organized and flow in a logical manner
  2. Visuals are clear with appropriate font size and color schemes (e.g., distinguishable figures for color-blind individuals)
  3. Graphs and figures are easy to interpret
  4. Time is well allocated for each segment of presentation

Comments: